
Instructors
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Course Objectives
This module provides students with an in-depth understanding of Corporate Finance and equips them with the necessary analytical skills to make sound financial decisions. Students will be exposed to key financial issues faced by corporations. Cases will be used to illustrate and reinforce the concepts.

Textbook and Reference
Main Textbook: (RWJLTW) Corporate Finance
Ross, Westerfield, Jaffe, Lim, Tan and Wong
McGraw-Hill

Assessments Methods
Class Participation and Pop Quizzes 12%
3 Tutorial Assignments (group basis) 12%
1 Case study and 2 Critiques (group basis) 26%
Test 1 20%
Test 2 30%
Total 100%

Please note the dates for Tests 1 and 2. There will be no make-up.
Limited Open Book Tests

No formula sheet will be provided in the tests. Students are allowed to bring in 1 A4 size SINGLE-sided sheet of notes for midterm and 1 A4 size DOUBLE-sided sheet of notes for final. Only NUS approved calculators are allowed. The tests may consist of open-ended questions that examine the total understanding and creativity of the student with respect to the course materials.

Class Participation

Students are expected to have done pre-class readings and be actively involved in class discussions. Extra credit will be granted to those who can contribute towards class discussions and/or the DISCUSSION FORUM.

Case Assignments

Each class will be divided into 9 groups for case assignments. We will cover 3 cases during the semester. Out of the 9 groups, there will be 3 primary groups for each case. Groups 1A, 1B & 1C will take on the primary responsibility for case 1; groups 2A, 2B & 2C for case 2 and groups 3A, 3B & 3C for case 3. The 3 primary groups for the case will each submit a typewritten, double-spacing, font 11 comprehensive report not exceeding 15 pages (the 15 pages include texts, tables and appendices) by the due date in both hard and soft copies. The soft copies will facilitate distribution of reports to the other 6 non-primary groups. The 6 non-primary groups are required to submit an A4 sized, double-sided, font 11, 1.5 spacing critique of ALL 3 reports in class before the case presentation. During the case presentation, the 3 groups with primary responsibility will be given 30 minutes each to present their analysis. All students are expected to actively participate in the case discussions.

Case assignment and guidelines will be made available two weeks before the due date. NO CONSULTATION will be provided for CASES.

Tutorial and Discussion

Students are expected to come prepared for the tutorial. Each tutorial consists of a number of questions and/or mini-cases related to topics that are covered in class. These questions may require downloading and analysis of financial data. Please note that group-based answers will be collected for grading. The group membership is the same as that for case study. Based on the quality of the submissions, certain groups will be requested to present the tutorial answers in class.

Submission Policy

Tutorial submissions, case reports and critiques are done on a group-basis. The hard copies must reach the instructor by the due date and time. Late submissions will be penalized by at least 20 percent.
Academic Honesty & Plagiarism

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is ‘the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubts, you should consult your instructor.

Additional guidance is available at:
http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html#NUSCodeofStudentConduct

Online Module on Plagiarism:
http://emodule.nus.edu.sg/ac/
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic and Readings</th>
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| Week 1:| Topic 1: Introduction and Overview of Risk & Return  
* Common Stock Valuation  
* Review of portfolio theory  
* CAPM and APT  
* Risk, return, and cost of capital  
Readings: RWJLTW Chapter 1, 10, 11, 12, 13 |
| Week 2:| Topic 2: Capital Budgeting  
* Review of Payback, NPV, IRR, PI, etc  
* Sensitivity, scenario and break-even analysis  
* Real Options  
Readings: RWJLTW Chapter 6, 7 |
| Week 3 | Topic 3: Capital Structure I  
* Efficient market hypothesis  
* Raising capital  
* Issuing securities  
* Venture capital and IPO  
* Rights issue  
Readings: RWJLTW Chapters 14, 20 |
| Week 4 | Topic 4: Capital Structure II  
* Theories of capital structure  
* Tax effects  
Readings: RWJLTW Chapter 16  
Topic 5: Capital Structure III  
* Limits to the use of debt  
* Costs of financial distress  
* Agency costs  
* Is there an optimal capital structure? |
| Week 5 | Topic 6: Capital Structure IV  
* Interactions between Investments and Financing |
### Adjusted Present Value Approach
### Flow to Equity Approach
### WACC approach

Readings: RWJLTW Chapters 17, 18

Assignment due by 5pm Thursday Feb 11: Tutorial 1

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<tr>
<th>Week 6</th>
<th>Topic 7: Mergers and Acquisitions</th>
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<tr>
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<td>Merger motives</td>
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<td>Types of acquisitions</td>
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<td>Value of corporate control</td>
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<td>Merger valuations</td>
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<td>Empirical evidence</td>
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Readings: RWJLTW Chapter 29

Presentation and discussion of Tutorial 1

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<tr>
<th>Recess Week</th>
<th>Assignment due by 5pm Thursday Feb 26: Tutorial 2</th>
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<tr>
<th>Week 7</th>
<th>Topic 8: Dividend Policy</th>
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<td>Is dividend policy irrelevant?</td>
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<td>Share repurchase and dividend policy</td>
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Readings: RWJLTW Chapter 19

Presentation and discussion of Tutorial 2

Assignment due by 5pm Thursday Mar 3: Case 1 (hard and soft copies).
Instructor will email case reports to Groups 2A, 2B, 2C, 3A, 3B and 3C.

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<th>Week 8</th>
<th>Test 1 covers topics up to Tutorial 2.</th>
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<td>Saturday Mar 11, 10am-12nn</td>
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<td>Allowed to bring 1 A4 size SINGLE-sided sheet of notes and fin calculator</td>
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<tr>
<th>Week 9</th>
<th>Presentation and discussion of Case 1</th>
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<td>Critique (1 A4 size double-sided sheet, font 11, 1.5 spacing) due at beginning of class from Groups 2A, 2B, 2C, 3A, 3B and 3C.</td>
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<td>Assignment due by 5pm Thursday Mar 17: Tutorial 3</td>
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<th>Week 10</th>
<th>Presentation and discussion of Tutorial 3</th>
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<tr>
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<td>Assignment due by 5pm Thursday Mar 24: Case 2 (hard and soft copies).</td>
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<td>Instructor will email case reports to Groups 1A, 1B, 1C, 3A, 3B and 3C.</td>
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| Week 11 | Presentation and discussion of Case 2  
|         | Critique (1 A4 size double-sided sheet, font 11, 1.5 spacing) due at beginning of class from Groups 1A, 1B, 1C, 3A, 3B and 3C.  
|         | Assignment due by 5pm Thursday March 31: Case 3 (hard and soft copies). Instructor will email case reports to Groups 1A, 1B, 1C, 2A, 2B and 2C. |
| Week 12 | Presentation and discussion of Case 3  
|         | Critique (1 A4 size double-sided sheet, font 11, 1.5 spacing) due at beginning of class from Groups 1A, 1B, 1C, 2A, 2B and 2C. |
| Week 13 | Test 2 covers all topics.  
|         | Saturday Apr 16, 2pm-4pm  
|         | Allowed to bring 1 A4 size DOUBLE-sided sheet of notes and fin calculator |