1. COURSE DESCRIPTION AND SCOPE

This course aims to prepare and equip students with the necessary knowledge and fundamental skills to take on roles at an analyst level in a Venture Capital/Private Equity firm. It will cover the What, Why, When and How of the VC/PE process, giving students the knowhow to identify an investment opportunity, evaluate and assess it, conduct due diligence, perform valuation and financial assessment, monitor and value-add to the investment and finally develop an exit strategy.

The course will be organized as a series of topics combining interactive lectures, discussions with group projects and case analyses. Students are expected to read ahead of lectures and be prepared to discuss topics relevant to the Cases. Students are required to think independently and also work in groups both on Case Studies and Group Projects using real life cases.

2. PRE-REQUISITES

Students need to have read the following modules: FIN3101 Corporate Finance, FIN3102 Investment Analysis and Portfolio Management, and FIN3103 Financial Markets. A good grasp of valuation principles is necessary for the course.
3. COURSE OUTLINE

- Overview and Roles of Venture Capital, Growth and Buyout
- LP & GP Fund Structure
- Fund Mandate, Investment Thesis
- Deal Sourcing, Screening
- Due Diligence
- Term Sheet and Negotiation
- Investing Strategies and Structure
- Valuation and Leverage
- Value Creation
- Exit Strategies

4. CASE STUDIES & PROJECTS

The Case Studies will highlight and examine the key issues/challenges and discuss principles and practices pertaining to each of the topics. Case Studies will be taken across different geographies (US, China, Singapore) and investment types.

The Projects will give students hands-on practice to research, analyse and present an investment proposal.

5. REFERENCE TEXTS


c. Rosenbaum, Joshua and Joshua Pearl. 2009. *Investment Banking Valuation, Leveraged Buyouts, and Merger & Acquisitions*

6. COURSE ASSESSMENT

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Case Analysis (Group Questions)</td>
<td>30%</td>
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<tr>
<td>Case Analysis (Individual Question)</td>
<td>10%</td>
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<tr>
<td>Group Project</td>
<td>30%</td>
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<tr>
<td>Presentation</td>
<td>10%</td>
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<tr>
<td>Class Participation(including Bonus for Leverage Model)</td>
<td>20%</td>
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ACADEMIC HONESTY & PLAGIARISM

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is ‘the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. **In case of any doubts, you should consult your instructor.**

Additional guidance is available at:
[http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html#NUSCodeofStudentConduct](http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html#NUSCodeofStudentConduct)

Online Module on Plagiarism: