

MNO1001 Management and Organization

Semester 2, AY2016/2017

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Module Description:

This course will be structured as an active learning journey for us to examine the current and emerging issues and challenges that managers must resolve. Embedded within those issues, we learn to plan, organize, and ensure that plans are executed in a way that will bring about the desired outcomes.

In this course, you will be given many opportunities and are encouraged to listen and articulate different perspectives in a civil and respectful manner. Only by being civil and respectful can we create an atmosphere of trust and psychological safety, and only in such an atmosphere can creative new insights blossom.

In addition, first-year core modules have the objective of creating opportunities for you to know one another well, and build life-long relationships.

Learning Outcomes:

1. What is management? What are major ideas, debates and questions in management?
2. What are the current and emerging issues for businesses? Why do they matter when we consider how to manage people and organisations?
3. How can managers and businesses, building on evidence and knowledge, address current and emerging challenges?
4. What practical steps can you take to become a better manager?

Modes of Teaching and Learning:

Lectures, Presentations and Discussions, Q&A, IVLE Forum, Blog, Fieldwork, Problem-based Learning, Collective Learning, Critical Thinking

Syllabus:

This is an indicative list of topics. The list may be varied to allow for learning opportunities such as talks by guest speakers, e-learning and fieldwork.

- Overview of Management
- Groups & Teams
- Motivating for Performance
- Cross-Cultural Management
- Ethics and Social responsibility
- Contemporary Issues in Management
- Organizational Culture and Values
- Human Resource Management
- Leadership

- Power, Influence, & Leadership
- Organizational Change & Learning

Readings:

Compulsory/recommended reading:

Bateman, T.S. & Snell, S.A. 2017. Management: Leading and Collaborating in a Competitive World. 12th Edition. McGraw – Hill.

Assessment (%):

1. Individual-based

- Subject Pool Participation 10%
- Class Participation 20%
- Response Paper 25%

2. Team-based

- Topical presentation 20%
- Final project 25%

ACADEMIC HONESTY & PLAGIARISM

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is ‘the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubts, you should consult your instructor.

Additional guidance is available at:

<http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html#NUSCodeofStudentConduct>

Online Module on Plagiarism:

<http://emodule.nus.edu.sg/ac/>

Pre-requisite(s):

N.A.

Preclusion(s):

N.A.